

Moon Anticipation Guide

An anticipation guide can be used before reading to assess prior knowledge and engage the reader in the text. Children fill in the “Before Reading” column based on their prior knowledge and experiences, then they listen for the answers to the questions as the book is read aloud. After reading, they fill in the “After Reading” column and provide evidence from the text that supports the answers they chose.

Materials (per child)

Pen or pencil

Anticipation Guide

Procedure

Before reading *Next Time You See the Moon* aloud, have students fill out the “Before Reading” column of the anticipation guide. Tell them that if they don’t know the answer, they should make their best guess. Before you read the book, either collect the anticipation guides or take the kids to a reading corner, away from their papers. As you read aloud, have them signal (e.g., touch their nose or raise their hand) when they hear an answer to one of the questions. After reading, ask them to complete the “After Reading” column of the anticipation guide. When everyone is finished, go over the answers together, referring back to the evidence in the text that supports each statement.

Answers:

1. False – page 11
2. True – page 12
3. False – page 21
4. True – page 25
5. False – page 26
6. True – page 27



ELA Common Core Connections

Reading: Informational Text – Key Ideas and Details

K: RI.K.1. With prompting and support, ask and answer questions about key details in a text.

1: RI.1.1. Ask and answer questions about key details in a text.

2: RI.2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

3: RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

4: RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

5: RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Next Generation Science Standards

ESS1.A. The Universe and Its Stars

Patterns of the motion of the Sun, Moon, and stars in the sky can be observed, described, and predicted. (1-ESS1-1)

ESS1.B Earth and the Solar System

The orbits of Earth around the Sun and of the Moon around Earth, together with the rotation of Earth about an axis between its north and south poles, cause observable patterns. These include day and night; daily changes in the length and direction of shadows; and different positions of the Sun, Moon, and stars at different times of the day, month, and year.

Name: _____



Anticipation Guide

Before Reading
True or False

After Reading
True or False

- _____ 1. The Moon changes shape because of Earth's shadow. _____
- _____ 2. The Moon reflects the light of the Sun. _____
- _____ 3. It takes about a year for the Moon to orbit Earth. _____
- _____ 4. Scientists can predict the Moon phases on any date _____
thousands of years in the future.
- _____ 5. The Moon is only visible at night. _____
- _____ 6. The Moon rises in the east and sets in the west _____
just like the Sun.