

# Seashell Anticipation Guide

An anticipation guide can be used before reading to assess prior knowledge and engage students in the text. Students fill in the “Before Reading” column based on their prior knowledge and experiences, then they listen for the answers to the questions as the book is read aloud. After reading, they fill in the “After Reading” column and provide evidence from the text that supports the answers they chose.

## Procedure

Before reading *Next Time You See a Seashell* aloud to students, have them fill out the “Before Reading” column of the anticipation guide. Tell them that if they don’t know the answer, they should make their best guess. Before you read the book, either collect the anticipation guides or take students to a reading corner, away from their papers. As you read aloud, have students signal (e.g., touch their nose or raise their hand) when they hear an answer to one of the questions. After reading, ask students to complete the “After Reading” column of the anticipation guide. When everyone is finished, go over the answers as a class, referring back to the page in the book that addresses each question.

## Answers:

1. True – page 11
2. True – page 15
3. True – page 18
4. False – page 25
5. True – page 27
6. True – page 28

## ELA Common Core Connections

Reading: Informational Text – Key Ideas and Details

K: RI.K.1. With prompting and support, ask and answer questions about key details in a text.

1: RI.1.1. Ask and answer questions about key details in a text.

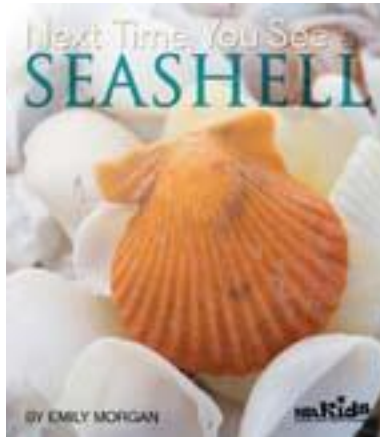
2: RI.2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

3: RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

4: RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

5: RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Name \_\_\_\_\_



## Anticipation Guide

*Before Reading*

**True or False**

\_\_\_\_\_

1. Seashells are made by animals.

\_\_\_\_\_

2. Seashells grow as the creature inside grows.

\_\_\_\_\_

3. Some shells are made of two pieces.

\_\_\_\_\_

4. Shells can be found only on beaches.

\_\_\_\_\_

5. A shell is part of an animal's body.

\_\_\_\_\_

6. Hermit crabs do not make their own shells.

*After Reading*

**True or False**

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\_\_\_\_\_

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